Page 5 of 7 Superior Court \*\*\* Electronically Filed \*\*\* C. Cruz, Deputy 2/21/2025 5:19:32 PM Filing ID 19379331

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ARIZONA S	UPERIOR COURT
MARICO	OPA COUNTY
Anant Bhattacharya, Jennifer Bummer,	Case No. CV2025-006742
Kevin Chapa, Azia Charles, Shawn Day,	
Blake Falls, Adela Gallegos, Norbertha Garcia, Rick Gonzalez, Chris Hall,	CIVIL CLASS COMPLAINT AND DEMAND FOR JURY TRIAL
Cameron James, Lok Sum Ida Lau, Joshua	DEMAND FOR JURY IRIAL
Lim, Daniel Madison, Sawyer Mills, Young	
Noh, Emily Pagano, Jacklyn Pope, Felicia Ragsdale, Jackie Taylor, Paige Texas,	Assigned Judge:
Jenesis Tucker, Jon Watkins, Jonathan	
Wizard, individually and on behalf of	
themselves and others similarly situated,	
Plaintiffs,	
vs.	
Westwind School of Aeronautics Phoenix, LLC d.b.a. United Aviate Academy, a	
Delaware limited liability company, and	
United Airlines, Inc., a Delaware	
corporation,	
Defendants.	I
Plaintiffs Anant Bhattacharva. Jennifer	r Bummer, Kevin Chapa, Azia Charles, Shawn D
	• • • • • • •
Blake Falls, Adela Gallegos, Norbertha Garci	ia, Rick Gonzalez, Chris Hall, Cameron James, I
Sum Ida Lau Joshua Lim Daniel Madison	Sawyer Mills, Young Noh, Emily Pagano, Jack

Pope, Felicia Ragsdale, Jackie Taylor, Paige Texas, Jenesis Tucker, Jon Watkins, and Jonathan
Wizard, by and through undersigned counsel, Burg Simpson Eldredge Hersh & Jardine, P.C., on
behalf of themselves and on behalf of those similarly situated, for their Civil Class Complaint and
Demand for Jury Trial against the Defendants, Westwind School of Aeronautics Phoenix, LLC
d.b.a. United Aviate Academy and United Airlines, Inc., hereby allege and state as follows:

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# **STATEMENT OF THE CASE**

This action seeks to hold Defendants Westwind School of Aeronautics Phoenix,
 LLC d.b.a. United Aviate Academy ("UAA") and United Airlines, Inc. ("United") accountable
 for their consumer fraud and deceptive trade practices. With promises of an expedited, one-year
 flight school program and a pipeline for employment as a commercial airline pilot, Defendants
 deceived hundreds of students into enrolling at great expense into UAA. The reality of UAA's
 program, though, is that it was woefully under resourced and incapable of meeting the grand
 promises Defendants made to lure these unsuspecting students.

2. Plaintiffs bring this action on behalf of themselves and all other similarly situated current and former UAA students whom Defendants victimized through their misrepresentations.

#### **PARTIES**

3. Anant Bhattacharya is an individual who resides in Florida.

4. Jennifer Bummer is an individual who resides in California.

5. Kevin Chapa is an individual who resides in Texas.

- 6. Azia Charles is an individual who resides in Georgia.
- 7. Shawn Day is an individual who resides in Arizona.
- 8. Blake Falls is an individual who resides in Arizona.
- 9. Adela Gallegos is an individual who resides in New Mexico.
- 10. Norbertha Garcia is an individual who resides in Arizona.

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1	11.	Rick Gonzalez is an individual who resides in Illinois.			
2	12.	Chris Hall is an individual who resides in Colorado.			
3	13.	Cameron James is an individual who resides in Colorado.			
4	14.	Lok Sum Ida Lau is an individual who resides in Connecticut.			
5	15.	Joshua Lim is an individual who resides in Texas.			
6	16.	Daniel Madison is an individual who resides in Arizona.			
7	17.	Sawyer Mills is an individual who resides in Virginia.			
8	18.	Young Noh is an individual who resides in Texas.			
9	19.	Emily Pagano is an individual who resides in Arizona.			
10	20.	Jacklyn Pope is an individual who resides in Arizona.			
11	21.	Felicia Ragsdale is an individual who resides in Nevada.			
12	22.	Jackie Taylor is an individual who resides in California.			
13	23.	Paige Texas is an individual who resides in Florida.			
14	24.	Jenesis Tucker is an individual who resides in Texas.			
15	25.	Jon Watkins is individual who resides in Arizona.			
16	26.	Jonathan Wizard is an individual who resides in California.			
17	27.	UAA is a Delaware limited liability company with its principal place of business			
18	per the Arize	ona Secretary of State located at 732 W. Deer Valley Road, Phoenix, AZ 85027. It is			
19	authorized to	o do business in the state of Arizona and may be served through its registered agent,			
20	CT Corporat	tion System, 3800 North Central Avenue, Ste. 460, Phoenix, AZ 85012.			
21	28.	United is a Delaware corporation with its headquarters located at 233 S. Wacker			
22	Drive, Chica	igo, IL 60606. It is authorized to do business in the state of Arizona and may be served			
23	through its registered agent, Corporation Service Company, 8825 N. 23rd Ave., Ste. 100, Phoenix,				
24	AZ 85021.				

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# JURISDICTION AND VENUE

29. This Court has subject matter jurisdiction over this action and the amount of damages sought by the Plaintiffs exceeds the minimum jurisdictional amount established for filing in this Court.

30. This Court has personal jurisdiction over Defendants in this action because it arises out of Defendants' acts of consumer fraud occurring in the state of Arizona and/or concerning services that are the subject of this action that were to be provided in Arizona, specifically flight school education at UAA's facility in Maricopa County.

31. Not only is United the owner of UAA—benefiting from the actions of UAA in Arizona—and made misrepresentations at issue in this case in Arizona, but it directed its marketing communications towards Plaintiffs and others with the purpose of inducing them to attend UAA in Arizona.

32. This Court has general jurisdiction over UAA because it's principal place of business is located in Arizona.

33. Venue is proper in Maricopa County, Arizona because the conduct complained of in and/or the services that are the subject of this action took place in Maricopa County.

34. Pursuant to Ariz. R. Civ. P. 8(b)(2), Plaintiffs state that this action qualifies for Tier3 discovery as set forth in Ariz. R. Civ. P. 26.2.

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## **GENERAL ALLEGATIONS**

# A. <u>United purchases UAA and begins advertising a one-year flight school program that</u> would enable students to begin careers as commercial airline pilots.

35. United launched in 2019 its "United Aviate" career development program, intending to fill a need for thousands of new pilots over roughly the next decade.

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1	36.	As part of growing its career development program, United purchased the Westwind			
2	School of Aeronautics Phoenix, LLC, and rebranded it as UAA. The airline signed the purchase				
3	agreement on February 5, 2020.				
4	37.	United purchased the school, in part, to give the airline more visibility and direction			
5	over the recr	uitment, development, and training of future pilots.			
6	38.	Upon information and belief, Westwind School of Aeronautics Phoenix, LLC, made			
7	representatio	ons to United Airlines that the flight school the carrier was purchasing had the			
8	resources to	train hundreds of pilots per year.			
9	39.	From the time of United's purchase to August of 2023, Dana Donati was the CEO			
10	of UAA.				
11	40.	Upon information and belief, Ms. Donati made representations to United about			
12	UAA's abili	ty to graduate certain students.			
13	41.	Upon information and belief, to fulfill the promises she made to United, Ms. Donati			
14	personally in	ntervened in the scheduling process for certain students to ensure those students			
15	progressed q	uicker, despite the affect it had on other students.			
16	42.	United sought to graduate at least 300 students in UAA's first year.			
17	43.	UAA and United represented to potential students, including Plaintiffs and class			
18	members, th	at UAA provided an intensive program to obtain the FAA certifications necessary to			
19	become a co	mmercial pilot in one year.			
20	44.	Defendants' representations were pervasive; including those made on UAA's			
21	website, web	osites United maintained such as unitedaviate.com, in emails to prospective students,			
22	and other ma	arketing materials and campaigns about the flight school.			
23					
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45. The United Aviate website, shown below, represented that students would be able to complete the program within 12 months. The promise that a student could complete the program and be hired as a pilot within one year was central to the Defendants' entire plan to entice new students to UAA.

STEP 2	Start your training — 3 months
	GO FROM ZERO FLIGHT HOURS TO GETTING YOUR PRIVATE PILOT LICENSE IN THREE MONTHS
	At United Aviate Academy, we will provide the best flight training to prepare you for a safe and successful career as
	pilot. It is designed solely for applicants with little to no piloting experience, and the full course takes about a year to
	complete. You will be expected to commit to a full-time intensive course of study and flight activity a minimum of 5
	days a week. Our innovative training program integrates:
	Computer-based instruction
	Ground training
	Aircraft flight training
	Our 340,000 square-foot facility at Phoenix Goodyear Airport provides aspiring pilots with industry-leading
	resources, equipment and accommodations.
	Once you get your Private Pilot License, you're ready for a final review to ensure you have maintained certain
	standards in order to be accepted into Aviate, United's industry-leading pilot development program.
STEP 3	Aviate acceptance
	GAIN MORE VISIBILITY AND DIRECTION OVER YOUR CAREER TOWARD UNITED $\checkmark$
STEP 4	Finish your pilot training — 9 months
	GAIN YOUR RATINGS AND CERTIFICATES

46. Defendants made these representations knowing and/or with reason to know that they did not have the necessary resources to accommodate and graduate within one year the students they intended to enroll and/or did enroll and from whom they accepted payments. As time went on, Defendants continued to make the same representations to new students despite knowing the representations were false.

47. Defendants' representations were about fundamental characteristics of the service—education to become a commercial pilot—being offered.

48. In particular, UAA and United initially represented to students that the program would have the following durations to obtain FAA certifications:

1	a.	Private Pil	ot Trainin	g ("PP	PL"): 2 mo	onths;		
2	b.	Instrument	Rating: 2	2 montl	hs:			
3			-			2 months:		
5	U.	Commerci	ai Siligie-	engine	(CSE).	5 monuis,		
4	d.	Certified F	light Instr	ructor (	("CFI"): 2	months;		
5	e.	Certified F	light Instr	ructor (	(Instrumer	nt) ("CFII"): 1 month	;	
6	f.	Commerci	al Multi-e	ngine	("CME"):	1 month; and		
				c	· · · · ·			
7	g.	Multi-engi	ne Flight	Instruc	ctor ("ME	I"): 1 month.		
8	49.	UAA char	ged stude	nts tui	tion betwo	een \$71,250 and \$10	0,250 betwe	een 2021 and
9	2024.							
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10	50	TTA A			udents th	e toulowing tuitton	schedule in	
10	50.	UAA map	oped out	101 50		e lonowing tuition	senedule th	at had them
	50. obtaining all	-	-				senedule in	at had them
11		program ce	rtificates i	in 12 n	nonths:	Loan Disbursement Schedule	Student	at had them
11 12		program ce	Training Certificate	in 12 n Room & Board	nonths:	Loan Disbursement Schedule	Student Self Pay Schedule	at had them
11 12 13		program ce	Training Certificate	in 12 n Room & Board \$1,250	nonths:	_	Student Self Pay Schedule \$5,937.50	at had them
11 12 13		program ce	Training Certificate	in 12 n Room & Board	nonths:	Loan Disbursement Schedule	Student Self Pay Schedule	at had them
1 12 13		program ce	rtificates i Training Certificate Private Private	in 12 n Room & Board \$1,250 \$1,250	Scholarship Schedule	Loan Disbursement Schedule 2 Months of Living Expenses	Student Self Pay Schedule \$5,937.50 \$5,937.50	at had them
11 12 13 14		program ce	rtificates i Training Certificate Private Private	in 12 n Room & Board \$1,250 \$1,250	Scholarship Schedule	Loan Disbursement Schedule 2 Months of Living Expenses \$35,625	Student Self Pay Schedule \$5,937.50 \$5,937.50 \$5,937.50	at had them
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51. Students were also responsible for fees and costs associated with books, knowledge exams, and check rides estimated to cost roughly \$10,000.

1 52. UAA and United partnered with ZuntaFi, Sallie Mae and Liberty Bank to provide 2 student loans to cover tuition, fees, and costs, including living expenses. 3 53. UAA and United also partnered with JPMorgan Chase to fund scholarships for some 4 students. The scholarships were awarded through the following Professional Pilot Groups: Latino 5 Pilots Association, National Gay Pilots Association, Organization of Black Aerospace 6 Professionals, Professional Asian Pilots Association, Sisters of the Skies, and Women in Aviation 7 International. 8 54. The majority of students were forced to take out student loans to attend the UAA 9 program. 10 55. Those students agreed to take out loans with the expectation that they were going to attend a one-year program. 11 12 56. Students agreed to take out loans with the expectation that they would be able to 13 obtain gainful employment with a commercial airline following the program and pay off the loans 14 over time. 15 57. For many students who relied on student loans, such student loans were for 16 \$100,000 or more. 17 58. The inaugural class progressed through the private pilot license portion of the 18 program and things appeared to run smoothly. 19 59. As UAA added more and more students each month, however, students began 20 seeing reductions in their ability to acquire flight time. 21 60. Students also began seeing substantial turnover in instructors, leading to frequent 22 reassignments and rescheduling. 23 61. Even after the flight time and instructor issues made clear to Defendants that they 24 could not meet the one-year deadline represented to the general public on its website and in its

marketing, Defendants continued to make these representations to new potential consumer 2 students.

62. In the spring of 2024, students began learning that the issues at UAA were not oneoff lapses but were instead evidence of UAA and United's misrepresentations as to the length and quality of the UAA program.

63. UAA was accredited by the Accrediting Commission of Career Schools and Colleges ("ACCSC").

64. In May of 2024, the ACCSC issued a warning to UAA for failing to comply with accreditation standards.

ACCSC issued the warning, in part, because UAA failed to maintain enrollment at 65. or below 325 students, a cap intended to ensure sufficient resources for students.

12 66. Instead of complying with the enrollment cap, UAA added students, going from 338 13 students to 382 in March of 2024.

14 67. ACCSC issued the warning, in part, because UAA failed to demonstrate it was 15 financially sound and had the resources to meet student needs.

68. Beginning around the time of the ACCSC warning letter, UAA began a campaign to expel students, targeting students who were delayed in completing the program and giving a variety of reasons to justify the expulsion.

19 69. In August of 2024, ACCSC placed UAA on probation after the school failed to 20 adequately address the commission's prior concerns, including the issues highlighted in the May 21 2024 warning letter.

22 70. Ultimately, instead of complying with the ACCSC accreditation standards, UAA 23 voluntarily withdrew effective January 15, 2025. B. Defendants deceive Anant Bhattacharya into attending UAA and break their promises.

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71. Anant Bhattacharya began with UAA in August of 2024.

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72. Ms. Bhattacharya relocated to Arizona to attend UAA.

73. She joined the program based on UAA and United's representations that it would be a one-year program providing a path to becoming a commercial pilot.

74. Moreover, she was swayed to join the program by its representations that the program was open to everyone, no matter the person's race/religion/gender identity/sexual orientation.

75. UAA and United made these representations to Ms. Bhattacharya through their websites, through social media, and through emails.

76. After joining the program, Ms. Bhattacharya learned it was not as advertised.

77. She was assigned multiple different instructors and administrators over a short period of time, and a frequently changing schedule that precluded her from getting consistent instruction.

78. Moreover, Defendants' representations about inclusion and diversity were false. A transgender woman, Ms. Bhattacharya was told UAA could not offer her housing. UAA later offered to place Ms. Bhattacharya in the male dorms, but Ms. Bhattacharya was not comfortable with that option and declined.

79. In addition to tuition, Ms. Bhattacharya incurred tens of thousands of dollars in expenses in order to attend the program.

80. Ultimately, UAA expelled<sup>1</sup> Ms. Bhattacharya from the program in November of
2024, citing a lack of progress towards completing the private pilot license segment of the program
but without considering the lack of consistent instruction.

C. Defendants deceive Jennifer Bummer into attending UAA and break their promises.

81. Jennifer Bummer began with UAA in March of 2023.

<sup>&</sup>lt;sup>1</sup> UAA uses the euphemism "offboarded" to describe students it expels.

1 82. Ms. Bummer was a small business owner who ran a yoga studio in San Diego before 2 relocating to Arizona to attend UAA. The studio ultimately suffered financially due to Ms. 3 Bummer's extended absence due to delays in the UAA program. 4 83. She joined the program based on UAA and United's representations that it would 5 be a one-year program providing a path to becoming a commercial pilot. 6 84. She was also impressed with the school's affiliation with United. 7 85. UAA and United made these representations to Ms. Bummer through their website 8 and a commercial that aired between December and January of 2023 in San Diego. 9 86. Ms. Bummer was a student until May of 2024, when UAA expelled her from the 10 program. 11 87. Ms. Bummer's expulsion came after she expressed concern to UAA about not being 12 able to complete the program in one year and that she was racking up expenses. 13 88. Before her expulsion, Ms. Bummer maintained a good status as a student, having 14 never been directed to undergo remedial training. 15 89. Ms. Bummer, as a result of UAA and United's misrepresentations, was forced to 16 incur tens of thousands of dollars in expenses and tuition. Defendants' misrepresentations left Ms. 17 Bummer with more than \$100,000 in debt. D. Defendants deceive Kevin Chapa into attending UAA and break their promises. 18 90. Kevin Chapa began with UAA in December of 2023. 19 91. Mr. Chapa relocated to Arizona to attend UAA. 20 92. He joined the program based on UAA and United's representations through email 21 communications from UAA, speaking with a UAA representative, visiting the school itself, and 22 through UAA's website and marketing materials. 23 After joining the program, Mr. Chapa learned it was not as advertised. 93. 24

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1	94.	He did not finish the program due to the school's inefficient teaching methods; the
2	school freque	ently changed his instructors, precluding him from getting consistent instruction.
3	95.	Because of the insufficient resources at the flight school, it took Mr. Chapa nearly
4	a month to g	et another flight instructor to teach him.
5	96.	Mr. Chapa, as a result of UAA and United's misrepresentations, was forced to incur
6	tens of thous	ands of dollars in expenses and tuition.
7	97. E Defenda	Mr. Chapa left the program in December 2024. <b>nts deceive Azia Charles into attending UAA and break their promises.</b>
8		
9	98.	Azia Charles began with UAA in March 2022.
10	99.	Ms. Charles decided to relocate to Arizona to attend UAA because of her love for
11	aviation and	was eager for the opportunity to become a pilot.
12	100.	She joined the program based on UAA and United's representations that it would
13	be a one-year	r program providing a path to becoming a commercial pilot.
14	101.	Additionally, she was swayed to join the program by its representations that the
15	program was	geared toward diversity, equity, and inclusion, no matter the person's background,
16	ethnicity, or	gender.
10	102.	UAA and United made these representations to Ms. Charles through statements
18	through their	websites, social media, and emails.
10	103.	After joining the program, Ms. Charles learned it was not as advertised.
20	104.	She was assigned multiple different instructors over a short period of time, and each
20 21	instructor tau	ight differently.
21	105.	Also, due to the lack of available aircrafts for training, she would go weeks without
22	meeting with	an instructor or flying.
23 24	106.	In addition to tuition, Ms. Charles incurred thousands of dollars in expenses in order
∠-+	to attend the	program.

107. Ultimately, UAA expelled Ms. Charles from the program in September of 2022, citing that she was taking too long to advance and that it looked bad for the program but without considering the lack of aircrafts and instructors available for consistent instruction. F. Defendants deceive Shawn Day into attending UAA and break their promises. Shawn Day began with UAA in October of 2023. 108. Mr. Day resigned from employment of 21 years in Fort Worth, Texas to relocate to 109. Arizona to attend UAA so that he could pursue his dream of becoming a commercial airline pilot while his husband stayed behind at their home in Texas. 110. Mr. Day did his due diligence and research by touring other flight schools, reaching out to people on Facebook regarding UAA, and even did an informal tour of the school. 111. Although he had been accepted at and been approved for financial at another school in Texas, Mr. Day joined the program based on UAA and United's representations that it would be a one-year program providing a path to becoming a commercial pilot. He also joined the program because of the diversity on campus, and was impressed 112. with the advertised culture. UAA and United made these representations to Mr. Day through their website, 113. social media, emails, and other marketing and advertising mechanisms. 114. In addition to tuition, Mr. Day incurred tens of thousands of dollars in expenses in order to attend the program. 115. In his first couple months in the program, he was flying 3-4 times a week or was in the simulator (barring weather or mechanical issues), and was scheduled regularly. When Mr. Day's flight instructor became no longer available, he no longer received 116. consistent instruction.

117. Due to UAA and United's lack of resources he was precluded from receiving consistent instruction and was therefore put into a remedial program.

Ultimately, UAA expelled Mr. Day from the program in May of 2024, citing that 118. he was taking too long to advance but without considering the lack of instructors available for consistent instruction. G. Defendants deceive Blake Falls into attending UAA and break their promises. 119. Blake Falls began with UAA in August 2022. Mr. Falls relocated to Arizona to attend UAA. After being told there would be a 120. dorm room available, Mr. Falls arrived in Arizona and was told he would need to relocate off campus and incur additional expenses due to a new reassignment of rooms. 121. He joined the program based on UAA and United's representations that it would be a one-year program providing a path to becoming a commercial pilot. 122. UAA and United made these representations through their website and through emails listing out timelines. After joining the program, Mr. Falls learned it was not as advertised. 123. Mr. Falls completed private training in around 3 months, but UAA did not schedule 124. him for the checkride to test out of private pilot training until 13 months into the program. Mr. Falls could not timely advance through the program due to (a) not being 125. scheduled for flights, (b) maintenance issues limiting available aircraft, (c) and a lack of available instructors. All the while, UAA continued to add additional students. 126. During several months, Mr. Falls would only be able to fly once or twice. 127. When Mr. Falls began training for his instrument rating, it took three weeks to schedule his first flight. While training for his instrument rating, Mr. Falls was repeatedly reassigned 128.

129. In addition to tuition, Mr. Falls incurred tens of thousands of dollars in expenses in order to attend the program.

instructors.

1 Ultimately, UAA expelled Mr. Falls from the program in April of 2024, citing that 130. 2 he was taking too long to advance but without considering the lack of resources available for 3 consistent instruction. 4 131. After expelling Mr. Falls, UAA requested that Mr. Falls remain in the United Aviate 5 career program to work for United after going to school somewhere else. H. Defendants deceive Adela Gallegos into attending UAA and break their promises. 6 132. Adela Gallegos began with UAA in December 2021. 7 133. Ms. Gallegos relocated to Arizona to attend UAA. 8 134. She joined the program based on UAA and United's representations that it would 9 be a one-year program providing a path to becoming a commercial pilot. 10 135. Moreover, she was swayed to join the program by UAA and United's 11 representations that this was the fastest way to become a commercial pilot. 12 Ms. Gallegos was in the inaugural class and was told that she would finish in 8-12 136. 13 months. 14 137. She was still in the program two years later. 15 138. In July 2023, Ms. Gallegos was still a student, but became a certified flight 16 instructor. 17 139. Between July 2023 and February 2024, she was working as a flight instructor and 18 was also a student in the program. 19 140. As a flight instructor, Ms. Gallegos noticed that the students were not progressing 20 through the program due to the lack of resources available. 21 141. Students in the program would not receive enough flight time to complete the 22 program due to the lack of instructors and aircrafts. 23 UAA continued to take more students each month regardless of their failure to 142. 24 adequately provide sufficient resources for the students it already had.

	I	
1	143.	Ms. Gallegos was an instructor, working effectively on-call seven days per week.
2	144.	She was overworked because of the lack of instructors, which made it difficult to
3	complete the	e program as a student.
4	145.	She voiced her concerns regarding the program to the administrative department at
5	UAA but wa	as essentially ignored.
6	146.	In addition to tuition, Ms. Gallegos incurred tens of thousands of dollars in expenses
7	in order to at	ttend the program.
8	147.	Ms. Gallegos did not complete the program and left UAA in February of 2024.
9	I. <u>Defenda</u>	nts deceive Norbertha Garcia into attending UAA and break their promises.
10	148.	Norbertha Garcia began with UAA in October of 2022.
11	149.	Ms. Garcia relocated to Arizona to attend UAA.
12	150.	She joined the program based on UAA and United's representations that it would
13	be a one-yea	r program providing a path to becoming a commercial pilot.
14	151.	UAA and United made these representations to Ms. Garcia through various
15	marketing ar	nd advertising mechanisms.
16	152.	After joining the program, Ms. Garcia learned it was not as advertised.
17	153.	There were not enough aircrafts which precluded her from getting consistent
18	instruction.	
19	154.	Additionally, while a student at UAA, an instructor grabbed her iPad out of her
20	hands and sla	ammed it against the simulator, frightening her.
21	155.	Ms. Garcia voiced her concerns regarding "injustices," including to a mentor.
21	156.	Ms. Garcia was the Latino Pilots Association Chapter Founder and President on
22	campus.	
23	157.	During her time at UAA, a student action group was founded at UAA, due to
- •	students need	ding to be able to speak up and not face retaliation.

1 In addition to tuition, Ms. Garcia incurred tens of thousands of dollars in expenses 158. 2 in order to attend the program. 3 Ultimately, in June 2023, UAA terminated Ms. Garcia's enrollment in the program 159. 4 without providing any further explanation for the decision. J. Defendants deceive Rick Gonzalez into attending UAA and break their promises. 5 Rick Gonzalez began with UAA in January of 2022. 160. 6 161. He joined the program based on UAA and United's representations that it would be 7 a one-year program providing a path to becoming a commercial pilot. 8 Moreover, he was swayed to join the program by UAA and United's representations 162. 9 that this was the fastest way to become a pilot at United Airlines. 10 163. UAA and United made these representations to Mr. Gonzalez through various 11 marketing and advertising mechanisms. 12 After joining the program, Mr. Gonzalez learned it was not as advertised. 164. 13 165. He also noticed that at some point, UAA and United changed the representations on 14 their website from the "most fast way to United" to the "most secure way to United." 15 Due to the shortage of instructors and aircrafts, students in the program would not 166. 16 receive enough flight time to complete the program in one year, if at all. 17 167. Mr. Gonzalez became an instructor at UAA and was essentially required to teach at 18 the associated LET flight school. 19 In addition to tuition, Mr. Gonzalez incurred tens of thousands of dollars in expenses 168. 20 in order to attend the program. 21 169. Ultimately, Mr. Gonzalez completed the program in June of 2023 and left his 22 position as a flight instructor there in December 2024. 23 K. Defendants deceive Chris Hall into attending UAA and break their promises. 24 Chris Hall began with UAA in February of 2022. 170.

1 Mr. Hall relocated to Arizona to attend UAA. 171. 2 172. He joined the program based on UAA and United's representations that it would be 3 a one-year program providing a path to becoming a commercial pilot, that he would have all seven 4 ratings and certificates, and that it was a direct path to working as a pilot for United Airlines. 5 173. UAA and United made these representations to Mr. Hall through their website and 6 through emails. 7 174. After joining the program, Mr. Hall learned it was not as advertised. 8 175. There were instructor and aircraft shortages, and too many students enrolled in the 9 program which caused significant delays. 10 UAA and United continued urging students to join the program, and UAA continued 176. 11 to add new students, despite the lack of resources necessary to accommodate existing students. 12 Mr. Hall was a student until February of 2023, when UAA expelled him from the 177. 13 program. 14 In addition to tuition, Mr. Hall incurred tens of thousands of dollars in expenses in 178. 15 order to attend the program. L. Defendants deceive Cameron James into attending UAA and break their promises. 16 179. Cameron James began with UAA in October of 2023. 17 180. Mr. James sold his home and uprooted his life to relocate to Arizona to attend UAA. 18 181. He joined the program based on UAA and United's representations about the 19 program through email communications, and other marking and advertising mechanisms. 20 Mr. James was already in United's Aviate career program, which was separate from 182. 21 UAA. 22 183. Through the Aviate program, he heard about UAA and had high hopes for the 23 program. 24

1	184.	Towards the end of his instrument rating, his primary instructor left the school, and			
2	it took almost two months for him to get a new instructor.				
3	185.	UAA failed to provide adequate and accredited instructors for its students.			
4	186.	Students who were without an assigned instructor, waiting on an instructor, or had			
5	an instructor	that was busy or with limited availability had little to no access to simulators or flight			
6	time.				
7	187.	Of concern, students in the program were sometimes evaluated by instructors who			
8	were not pilo	ots themselves.			
9	188.	Additionally, there was a lack of uniformity and standardization between the			
10	instructors a	t UAA which created confusion and delays.			
11	189.	In addition to tuition, Mr. James incurred tens of thousands of dollars in expenses			
12	in order to at	ttend the program.			
13	190.	Ultimately, UAA expelled Mr. James from the program in June of 2024.			
14	191.	Upon information and belief, UAA was expelling students from the program			
15		s internal issues in running the academy.			
16	M. <u>Defenda</u>	<u>nts deceive Lok Sum Ida Lau into attending UAA and break their promises.</u>			
17	192.	Lok Sum Ida Lau began with UAA in September of 2022.			
18	193.	Ms. Lau relocated to Arizona to attend UAA.			
19	194.	She joined the program based on UAA and United's representations that it would			
20	be a one-yea	r program providing a path to becoming a commercial pilot and would be hired upon			
21	completion of	of the course.			
22	195.	UAA and United made these representations to Ms. Lau through their website.			
23	196.	In addition to tuition, Ms. Lau incurred tens of thousands of dollars in expenses in			
24	order to atter	nd the program.			
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She was assigned to multiple different instructors over a short period of time, and 197. there were not enough aircrafts which precluded her from getting consistent instruction. 198. Ms. Lau did not complete the program because UAA eventually slowly stopped training her and failed to provide the necessary flight time in order to complete the program. N. Defendants deceive Joshua Lim into attending UAA and break their promises. Joshua Lim began with UAA in October of 2023. 199. 200. Mr. Lim relocated to Arizona to attend UAA. In addition to tuition, Mr. Lim incurred tens of thousands of dollars in expenses in 201. order to attend the program. 202. He joined the program based on UAA and United's representations that it would be a one-year program providing a path to becoming a commercial pilot. 203. Moreover, he joined the program because he always wanted to be a pilot. He first started training in 2019, but financially it was very difficult. Once he heard about UAA, he thought it would be a good opportunity. 204. UAA and United made these representations to Mr. Lim through their website. 205. Upon information and belief, there was only one person working to communicate with all the potential students, she later resigned from UAA. 206. Mr. Lim had significant gaps in his training due to the lack of resources at the school. 207. UAA failed to provide enough flight instructors and aircrafts for students to progress through the program as advertised. 208. Ultimately, UAA expelled Mr. Lim from the program in May of 2024 at the end of his private license training, citing a failure of certain requirements but without considering the lack of consistent instruction and flight time. Prior to being expelled, Mr. Lim, four other instructors, and some fellow students 209. advocated for him to stay in the program, UAA denied his request.

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#### O. Defendants deceive Daniel Madison into attending UAA and break their promises.

210. Daniel Madison began with UAA in December of 2021.

211. He joined the program based on UAA and United's representation that it would be a fast-track program.

212. Defendants told him the program at UAA would take 12 months.

213. After graduating from UAA in 12 months, United told him he would spend another 12 months as an instructor before working at the regional airlines to get to 1,500 hours building jet time. When that jet time was accrued, he'd then receive a position at United Airlines as a commercial pilot.

214. UAA and United made these representations to Mr. Madison through their website and once he started the program.

215. Initially, there were not too many students, enough aircrafts, and enough instructors.

216. Mr. Madison was one of the first students to complete the private pilot license portion of the training.

217. However, UAA was very disorganized, and continued to admit students into the program which created a lack of consistent instruction, a lack of flight time, and a lack of aircrafts for the students to use.

218. In February of 2022, Mr. Madison was required to "reinterview" for UAA in order to continue with the program.

219. He was the only student to fail the interview and was expelled in February 2022 for two months.

220. After fellow students appealed on his behalf, UAA reinterviewed Mr. Madison and reinstated him around April 2022.

221. Following his reinstatement, Mr. Madison was hired to work at UAA as an instructor around June 2023 while he continued as a student.

1 222. UAA continued to enroll hundreds of students without hiring additional instructors. 2 223. Because of this, UAA hired students who completed their CFI to become 3 instructors. 4 224. In addition to tuition, Mr. Madison incurred tens of thousands of dollars in expenses 5 in order to attend the program. 6 225. Ultimately, Mr. Madison did not complete the program and quit as an instructor at 7 UAA. P. Defendants deceive Sawyer Mills into attending UAA and break their promises. 8 226. Sawyer Mills began with UAA in December of 2021. 9 Mr. Mills relocated to Arizona to attend UAA. 227. 10 228. In addition to tuition, Mr. Mills incurred tens of thousands of dollars in expenses in 11 order to attend the program. 12 229. He joined the program based on UAA and United's representations that it would be 13 a one-year program providing a path to becoming a commercial pilot. 14 230. UAA and United made these representations to Mr. Mills through social media, and 15 email communications. 16 231. Mr. Mills also subscribed to the UAA newsletter and received many email blasts 17 about the program which influenced his decision to attend. 18 232. After joining the program, Mr. Mills learned it was not as advertised. 19 233. There was a lack of resources available for the students which precluded him from 20 getting consistent instruction. 21 There were approximately 20 aircrafts and 500 students waiting for flight time. Mr. 234. 22 Mills would sometimes wait weeks before he could get instruction. 23 In two years, Mr. Mills only received approximately 300 hours of flight time. 235. 24

1 236. Ultimately, Mr. Mills resigned from the program in August of 2023 due to delays 2 in his training and cost. Q. Defendants deceive Young Noh into attending UAA and break their promises. 3 237. Young Noh began with UAA in November of 2023. 4 238. Mr. Noh relocated to Arizona to attend UAA. 5 He joined the program based on UAA and United's representations that it would be 239. 6 a one-year program providing a path to becoming a commercial pilot, with students also earning 7 ratings in CFI, CFII, ME, and MEI. 8 UAA and United made these representations to Mr. Noh through its website and 240. 9 other marketing and advertising mechanisms. 10 241. After joining the program, Mr. Noh learned it was not as advertised. 11 242. During the first six weeks, Mr. Noh flew 3-4 times per week and successfully 12 completed 60 percent of the private pilot course. Beginning in the seventh week, Mr. Noh's ability 13 to fly was substantially pared back, dropping to an average of only once per week. 14 243. Mr. Noh experienced this lack of flight time due to the unavailability of instructors 15 and poor scheduling and administration. 16 244. In addition to tuition, Mr. Noh incurred tens of thousands of dollars in expenses in 17 order to attend the program. 18 245. Ultimately, Mr. Noh was expelled from the program and was told that he should 19 take ownership for his failure without considering UAA's failure to provide enough instructors 20 and aircrafts. 21 **R.** Defendants deceive Emily Pagano into attending UAA and break their promises. 22 246. Emily Pagano began with UAA in March of 2022. 23 247. She joined the program based on UAA and United's representations that it would 24 be a one-year program providing a path to becoming a commercial pilot.

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1	248.	UAA and United made these representations to Ms. Pagano through their social			
2	media, through marketing and advertising mechanisms, and through commercials on aircrafts.				
3	249.	More than 2.5 years after enrolling at UAA, in October of 2024 Ms. Pagano			
4	completed th	ne program.			
5	250.	In November 2024, Ms. Pagano was given a position at UAA but is rarely given the			
6	opportunity	to fly.			
7	251.	Because UAA did not have enough instructors and aircrafts to properly train its			
8	students, Ms	. Pagano struggled to get consistent instruction.			
9	252.	Upon information and belief, the school is struggling due to accreditation issues.			
10	253.	In addition to tuition, Ms. Pagano incurred tens of thousands of dollars in expenses			
11		ttend the program.			
12	S. <u>Defenda</u>	nts deceive Jacklyn Pope into attending UAA and break their promises.			
13	254.	Jacklyn Pope began with UAA in December of 2021.			
14	255.	Ms. Pope relocated from North Carolina to Arizona to attend UAA.			
15	256.	She joined the program based on UAA and United's representation that it would be			
16	a one-year p	rogram providing a path to becoming a commercial pilot. Defendants represented to			
17	her that the p	program would provide a path to a First Officers seat as a rated Commercial Airline			
18	Transportatio	on Pilot.			
19	257.	Moreover, she was swayed to join the program by Defendants' representations that			
20	the program	was open to everyone, no matter the person's race/religion/gender identity/sexual			
21	orientation o	r whether they had prior knowledge or experience in general aviation.			
22	258.	UAA and United made these representations to Ms. Pope through their websites,			
23	through ema	ails, in virtual meetings with sponsored aviation organizations, and through other			
23	marketing ar	nd advertising mechanisms.			
	259.	After joining the program, Ms. Pope learned it was not as advertised.			

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1	260.	She was assigned multiple instructors, had gaps in her flights, and had very limited
2	flight time, v	which precluded her from getting consistent instruction.
3	261.	Despite advertising that students would get opportunities to fly five times per week,
4	UAA did no	t give Ms. Pope such opportunities. Moreover, the school prioritized some students
5	over others,	including Ms. Pope, for flight time.
6	262.	UAA continued to enroll students even though they lacked resources for the ones
7	they already	had in the program.
8	263.	In addition to tuition, Ms. Pope incurred tens of thousands of dollars in expenses in
9	order to atter	nd the program.
10	264.	Ms. Pope was expelled from the program in May of 2024 after being in the program
11	for more that	-
12	T. <u>Defenda</u>	nts deceive Felicia Ragsdale into attending UAA and break their promises.
13	265.	Felicia Ragsdale began with UAA in October of 2022.
14	266.	Ms. Ragsdale relocated to Arizona to attend UAA.
15	267.	She joined the program based on UAA and United's representations that it would
16	be a one-yea	r program providing a path to becoming a commercial pilot.
17	268.	Moreover, she was swayed to join the program by its representations that students
18	in the progra	am would be prioritized in the selection process to become a commercial pilot for
19	United.	
20	269.	UAA and United made these representations to Ms. Ragsdale through social media
20	and other ma	arketing and advertising mechanisms.
21	270.	After joining the program, Ms. Ragsdale learned it was not as advertised.
22	271.	She was assigned six different instructors over a short period of time, and a
23 24	frequently cl	hanging schedule that prevented her from getting consistent instruction.
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1 272. In addition to tuition, Ms. Ragsdale incurred tens of thousands of dollars in expenses 2 in order to attend the program. 3 273. Ultimately, UAA expelled Ms. Ragsdale from the program in February of 2023, 4 citing situational awareness and that she was not performing at the standard required for the 5 number of hours flown but without considering the lack of consistent instruction. U. Defendants deceive Jackie Taylor into attending UAA and break their promises. 6 274. Jackie Taylor began with UAA in October of 2023. 7 275. Ms. Taylor relocated to Arizona to attend UAA. 8 276. She joined the program based on UAA and United's representations that it would 9 be a one-year program providing a path to becoming a commercial pilot. 10 277. Moreover, she was swayed to join the program by its commitment to diversity and 11 women in aviation. 12 UAA and United made these representations to Ms. Taylor through their websites, 278. 13 and through various marketing and advertising mechanisms. 14 279. After joining the program, Ms. Taylor learned it was not as advertised. 15 280. She was not provided the training to fly consistently, as promised, which caused 16 gaps in her training and precluded her from getting consistent flight time and proper instruction. 17 281. In addition to tuition, Ms. Taylor incurred tens of thousands of dollars in expenses 18 in order to attend the program. 19 Ultimately, Ms. Taylor resigned from the program in May 2024, because of a lack 282. 20 of progress due to a lack of consistent instruction. 21 V. Defendants deceive Paige Texas into attending UAA and break their promises. 22 283. Page Texas began with UAA in March of 2023. 23 Ms. Texas relocated to Arizona to attend UAA. 284. 24

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1	285.	She joined the program based on UAA and United's representations that it would
2	be a one-yea	r program providing a path to becoming a commercial pilot.
3	286.	Additionally, she was swayed to join the program by its representation that they had
4	the best tech	nology for training pilots.
5	287.	UAA and United made these representations to Ms. Texas through their websites,
6	through ema	ils, and through other various marketing or advertising mechanisms.
7	288.	After joining the program, Ms. Texas learned it was not as advertised.
8	289.	Over the course of her time in the program, she had more than 13 different
9	instructors w	which precluded her from getting consistent instruction.
10	290.	Ms. Texas voiced her concerns regarding the program to the administrative
11	department a	at UAA but was essentially ignored.
12	291.	In addition to tuition, Ms. Texas incurred tens of thousands of dollars in expenses
13	in order to at	ttend the program.
14 15	292. W. <u>Defenda</u>	Ultimately, Ms. Texas did not complete the program. nts deceive Jenesis Tucker into attending UAA and break their promises.
16	293.	Jenesis Tucker began with UAA in January of 2023.
17	294.	Ms. Tucker relocated to Arizona to attend UAA.
18	295.	She joined the program based on UAA and United's representations that it would
19	be a one-yea	r program providing a path to becoming a commercial pilot.
20	296.	Moreover, she was swayed to join the program based on UAA's affiliation with
20	United Airlin	nes.
22	297.	Ms. Tucker had a life-long career goal of becoming a pilot and was eager to begin
23	her career as	a commercial pilot.
2 <i>3</i> 24	298.	UAA and United made these representations to Ms. Tucker through their website
<b>μ</b> Γ	and through	emails.

1 299. After joining the program, Ms. Tucker learned it was not as advertised. 2 Ms. Tucker continually would not get responses from her instructors, which 300. 3 prevented her from getting consistent instruction. 4 301. Due to the lack of communication by the instructors, Ms. Tucker would go weeks 5 without flight training and would fall behind. 6 302. Because of the lack of consistency in training, lack of aircrafts and lack of 7 instructors, she was precluded from progressing through the program as expected. 8 In addition to tuition, Ms. Tucker incurred tens of thousands of dollars in expenses 303. 9 in order to attend the program. 10 Ultimately, UAA expelled Ms. Tucker in May of 2024 during her last lesson for her 304. 11 instrument rating. X. Defendants deceive Jon Watkins into attending UAA and break their promises. 12 305. Jon Watkins began with UAA in September of 2022. 13 306. In addition to tuition, Mr. Watkins incurred tens of thousands of dollars in expenses 14 in order to attend the program. 15 He joined the program based on UAA and United's representations that it would be 307. 16 a one-year program providing a path to becoming a commercial pilot. 17 308. UAA made these representations to Mr. Watkins through their websites, and 18 through speaking with a United Aviate representative. 19 309. After joining the program, Mr. Watkins learned it was not as advertised. 20 There was inconsistent instruction from his instructors with no clear expectations. 310. 21 Mr. Watkins was precluded from getting consistent flying because of the shortage 311. 22 of available instructors. 23 During his time as a student in the program, Mr. Watkins voiced his concerns to 312. 24 management regarding a dangerous situation about flying in bad weather during his training. His

1 flight instructor forced him to fly in unsafe weather conditions, ultimately causing them to have 2 to divert to an alternate airport. 3 313. Ultimately, UAA expelled Mr. Watkins from the program in January of 2024, citing 4 a lack of progress but without consideration of the lack of consistent instruction. Y. Defendants deceive Jonathan Wizard into attending UAA and break their promises. 5 Jonathan Wizard began with UAA in February 2023. 314. 6 315. Mr. Wizard relocated to Arizona to attend UAA. 7 316. He joined the program based on UAA and United's representations that it would be 8 a one-year program and a direct path to United employment as a commercial pilot. 9 UAA and United made these representations to Mr. Wizard through various 317. 10 marketing and advertising mechanisms, as well as through the nightly news. 11 During his time in the program, he experienced significant delays and inconsistent 318. 12 training resources. Administrators would favor certain students other than Mr. Wizard for flight 13 scheduling and/or evaluations. 14 319. In addition to tuition, Mr. Wizard incurred tens of thousands of dollars in expenses 15 in order to attend the program. 16 320. Mr. Wizard completed the commercial pilot certificate and instrument ratings but 17 was forced to obtain his CFI, CFII, CME and MEI training at another school. 18 Z. Plaintiffs and class members suffer career damages. 19 321. In addition to the direct damages that Plaintiffs and class members suffered as a result of Defendants' conduct, Plaintiffs and class members suffered consequential damages in the form of lost economic opportunity. The UAA program was promised to be a one-year program that would prepare 322. students for a career as a commercial pilot.

323. Defendants' failure to live up to the representations they made about the program delayed or prevented Plaintiffs and class members from careers as commercial pilots, thereby delaying or preventing them from obtaining the economic benefits of working as a commercial pilot, including salaries and bonuses customarily earned by commercial pilots.

**CLASS ALLEGATIONS** 

other persons similarly situated as members of the following proposed class and seek to certify

and maintain it as a class action under Rule 23 of the Arizona Rules of Civil Procedure, subject

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324.

a. Victimized Students: United Aviate Academy students who attended UAA at any time between December of 2021 through January 15, 2025.

Plaintiffs bring this action as a class action on their own behalf and on behalf of all

325. Plaintiffs are members of the proposed class they seek to represent. Plaintiffs are students who enrolled at UAA at various times since 2021 and were all victims of Defendants' misrepresentations.

326. Excluded from the Class are:

to amendment and additional discovery:

- a. Defendants, including any entity or division in which Defendants have a controlling interest, along with their legal representatives, officers, directors, agents, employees who were not otherwise students, assigns, heirs, successors, and wholly or partly owned subsidiaries or affiliates;
  - b. The Judge to whom this case is assigned, the Judge's staff and immediate family; and
    - c. Any Class counsel or their immediate family members.
      - 30

1 327. Plaintiffs reserve the right to amend the Class definition if discovery and further 2 investigation reveal that any allegations should be amended or the Class should be expanded, 3 divided into sub-classes, or modified in any other way. 328. Plaintiffs and the Putative Class have been damaged as a result of Defendants' failures as set forth herein and seek recovery of those damages from Defendants. A. <u>The Class is Ascertainable and Satisfies the Class Action Prerequisite of Numerosity.</u> 329. Upon information and belief, this action meets the numerosity requirement of Ariz. R. Civ. P. 23(a)(1) because the Putative Class includes hundreds of students whom Defendants victimized. 330. While the exact number of Class Members is not yet known, a precise number may be ascertained from objective criteria such as enrollment records kept by the Defendants in the ordinary course of business. The resolution of the claims of the Class Members in a single action will provide 331. substantial benefits to all parties and ease the administrative burden on the Court. 332. Class Members may be notified of the pendency of this action by Court-approved notice methods. **B.** This Action Satisfies the Class Action Prerequisite of Predominance of Common Issues. 333. There are questions of law and fact common to Plaintiffs and Class Members that predominate over any question affecting only individual Class Members, making it appropriate to bring this action under Ariz. R. Civ. P. 23(a)(2) and (b)(3). The answers to these common questions will advance resolution of the litigation as 334. to all Class Members. Common legal and factual issues include: a. Whether Defendants engaged in the conduct alleged herein; and b. Whether Defendants made unlawful and/or misleading representations or material omissions with respect to the services UAA was to provide to students.

C. This Ac	tion Satisfies the Class Action Prerequisite of Typicality.
335.	Pursuant to Ariz. R. Civ. P. 23(a)(3), Plaintiffs' claims are typical of the claims of
the Class M	lembers and arise from the same course of conduct by Defendants.
336.	Plaintiffs have incurred damages by Defendants' conduct.
337.	The factual bases of Defendants' actions are common to all Class Members and
represent a	common thread of misconduct resulting in common injury to all Class Members.
338. D. <u>This A</u>	The relief Plaintiffs seek is typical of the relief sought for absent Class Members. tion Satisfies the Class Action Prerequisite of Adequacy of Representation.
339.	Plaintiffs, as the representative parties, will fairly and adequately protect the
interests of	the Class.
340.	Their interests, as well as the interests of their counsel, do not conflict with the
nterests of	other members of the Class they seek to represent.
341.	Further, Plaintiffs have retained counsel competent and well experienced in class
actions and	commercial litigation.
342.	Plaintiffs and their counsel are committed to vigorously prosecuting this action on
behalf of th	e Class and have the financial resources to do so.
343.	Neither the Plaintiffs nor their counsel has interests adverse to the Class.
E. <u>A Class</u>	Action is Superior to Other Methods of Adjudication.
344.	The class action mechanism is superior to any other available means of fairly and
efficiently	adjudicating this case.
345.	Given that a number of students impacted by Defendants' misrepresentations, it is
impractical	le for Plaintiffs and the Class to litigate their respective claims individually due to the
risk of pro	ducing inconsistent or contradictory judgments, generating increased delays and
expense, ar	d wasting judicial resources.

1 346. No unusual difficulties are likely to be encountered in the management of this class 2 action. 3 Therefore, the class action mechanism minimizes prospective management 347. 4 challenges and provides the efficiency of a single adjudication under the comprehensive oversight 5 of a single court. 6 **CLAIMS FOR RELIEF** First Claim for Relief: 7 **Consumer Fraud** 8 Plaintiffs incorporate the foregoing allegations as if set forth verbatim herein. 348. 9 349. Plaintiffs assert this claim on behalf of themselves and all others similarly situated. 10 350. The Arizona Consumer Fraud Act provides: 11 The act, use or employment by any person of any deception, deceptive or unfair act 12 or practice, fraud, false pretense, false promise, misrepresentation, or concealment, suppression or omission of any material fact with intent that others rely on such 13 concealment, suppression or omission, in connection with the sale or advertisement of any merchandise whether or not any person has in fact been misled, deceived or 14 damaged thereby, is declared to be an unlawful practice. 15 A.R.S. § 44-1522(A). 16 UAA's offer of education services qualifies as "merchandise" under the Consumer 351. 17 Fraud Act. 18 352. UAA "sold" its "merchandise"—the education services—to Plaintiffs and members 19 of the putative class in exchange for tuition and fee payments. 20 UAA made false promises and/or misrepresentations to Plaintiffs and members of 353. 21 the putative class with respect to the length of time the UAA program would take, the resources 22 available to students, and otherwise the quality and cost of the program. 23 24

354. United made false promises and/or misrepresentations to Plaintiffs and members of the putative class with respect to the length of time the UAA program would take, the resources available to students, and otherwise the quality and cost of the program.

355. UAA and United made those false promises and misrepresentations with the intent that Plaintiffs and members of the putative class would rely on them.

356. Plaintiffs and members of the putative class reasonably relied on Defendants' false representations and/or omissions when deciding to enroll with UAA.

357. Defendants' misrepresentations concerned the fundamental qualities of the "merchandise" such that it cannot be said a consumer did not rely on the misrepresentations when choosing to purchase the advertised services.

358. Defendants' made their misrepresentations and false promises through a variety of advertisements, including websites, social media posts, emails, and television broadcasts.

359. Plaintiffs and the members of the putative class suffered damages as a direct and proximate result of Defendants' consumer fraud.

360. Defendants' deceptive practices were wanton, reckless, spiteful, motivated by illwill, and/or were made with reckless indifference to the rights, interests, and feelings of Plaintiffs and members of the putative class, therefore entitling them to an award of punitive damages.

#### Second Claim for Relief: Negligent Misrepresentation

361. Plaintiffs incorporate the foregoing allegations as if set forth verbatim herein.

362. Plaintiffs assert this claim on behalf of themselves and all others similarly situated.
363. Defendants owed Plaintiffs and members of the putative class a duty to exercise reasonable care not to make misrepresentations as to the character or quality of services they offered.

1	364.	Similarly, Defendants owed Plaintiffs and members of the putative class a duty to		
2	exercise reasonable care to disclose:			
3	a.	matters known to them that they know to be necessary to prevent their partial or		
4		ambiguous statement of the facts from being misleading;		
5	b.	subsequently acquired information that they know will make untrue or misleading		
6		a previous representation that when made was true or believed to be so;		
7	c.	the falsity of a representation not made with the expectation that it would be acted		
8		upon, if they subsequently learn that the other is about to act in reliance upon it in a		
9		transaction with them; and		
10	d.	facts basic to the transaction, if they know that the other is about to enter into it		
11		under a mistake as to them, and that the other, because of the relationship between		
12		them, the customs of the trade or other objective circumstances, would reasonably		
13		expect a disclosure of those facts.		
14	365.	Defendants breached that duty by unreasonably misrepresenting the character and		
15	quality of the UAA program, including that it was a one-year program that was sufficiently			
16	resourced and that would enable students to begin careers as commercial airline pilots.			
17	366.	Plaintiffs and members of the putative class reasonably relied on Defendants'		
18	misrepresentations when they agreed to enroll with UAA.			
19	367.	Defendants' misrepresentations concerned the fundamental qualities of the UAA		
20	program sucl	h that it cannot be said a student did not rely on the misrepresentations when choosing		
21	to enroll in the program.			
22	368.	Plaintiffs suffered damages as a direct and proximate result of Defendants' negligent		

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misrepresentations.

369. Defendants' negligent misrepresentations were wanton, reckless, spiteful, motivated by ill-will, and/or were made with reckless indifference to the rights, interests, and feelings of Plaintiffs and members of the putative class, therefore entitling them to an award of punitive damages.

#### Third Claim for Relief: Fraudulent Misrepresentation

370. Plaintiffs incorporate the foregoing allegations as if set forth verbatim herein.

371. Plaintiffs assert this claim on behalf of themselves and all others similarly situated.

372. Defendants made false representations to Plaintiffs and members of the putative class that the UAA program was a one-year program that was sufficiently resourced and that would enable students to begin careers as commercial airline pilots.

373. A misrepresentation is fraudulent if the maker:

a. knows or believes that the matter is not as he represents it to be,

b. does not have the confidence in the accuracy of his representation that he states or implies, or

c. knows that he does not have the basis for his representation that he states or implies.

374. Defendants' misrepresentations were fraudulent in that they either knew the representations were false or knew that they were ignorant as to whether the representations were false.

375. Plaintiffs and members of the putative class were ignorant as to the falsity of Defendants' misrepresentations.

376. Plaintiffs and members of the putative class reasonably and justifiably relied on Defendants' misrepresentations.

377. Defendants' misrepresentations concerned the fundamental qualities of the UAA program such that it cannot be said a student did not rely on the misrepresentations when choosing

to enroll in the program or when choosing to enter into student loan agreements in connection with enrolling with UAA.

378. As a direct and proximate result of Defendants' fraudulent misrepresentations, Plaintiffs and members of the putative class suffered damages.

379. Defendants' fraudulent misrepresentations were wanton, reckless, spiteful, motivated by ill-will, and/or were made with reckless indifference to the rights, interests, and feelings of Plaintiffs and members of the putative class, therefore entitling them to an award of punitive damages.

#### Fourth Claim for Relief: Fraudulent Inducement

380. Plaintiffs incorporate the foregoing allegations as if set forth verbatim herein.

381. Plaintiffs assert this claim on behalf of themselves and all others similarly situated.
382. Defendants made false representations to Plaintiffs and members of the putative class that the UAA program was a one-year program that was sufficiently resourced and that would enable students to begin careers as commercial airline pilots.

383. Defendants' misrepresentations were material.

384. Defendants knew their representations about the program were false or knew that they were ignorant as to whether the representations were true.

385. Defendants intended that Plaintiffs and members of the putative class would act on the misrepresentations by enrolling with UAA and by applying for and obtaining student loans in order to attend UAA.

386. Plaintiffs and members of the putative class did not know Defendants' representations were false, and they reasonably and justifiably relied on the representations when enrolling with UAA and obtaining student loans.

387. Defendants' misrepresentations concerned the fundamental qualities of the UAA program such that it cannot be said a student did not rely on the misrepresentations when choosing to enroll in the program or when choosing to enter into student loan agreements in connection with enrolling with UAA.

388. As a result of Defendants' misrepresentations, Plaintiffs and members of the putative class were fraudulently induced into enrolling with UAA and entering into student loan agreements in connection with enrolling with UAA.

389. Defendants' fraudulent inducement of Plaintiffs and members of the putative class caused them to suffer damages.

390. Defendants' fraudulent misrepresentations were wanton, reckless, spiteful, motivated by ill-will, and/or were made with reckless indifference to the rights, interests, and feelings of Plaintiffs and members of the putative class, therefore entitling them to an award of punitive damages.

## PRAYER FOR RELIEF

WHEREFORE, Plaintiffs, on behalf of themselves and all others similarly situated, respectfully request the Court enter judgment in their favor:

a. Certify the class;

- b. Award Plaintiffs general, compensatory, consequential, punitive, and nominal damages at an amount to be determined at trial;
  - c. Award class members general, compensatory, consequential, punitive, and nominal damages at an amount to be determined at trial;
  - d. Award Plaintiffs pre- and post-judgment interest at the highest legal rates;
- e. Award class members pre- and post-judgment interest at the highest legal rates;
- f. Award Plaintiffs their attorneys' fees;

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1	g. Award class members their attorneys' fees;	
2	h. Award Plaintiffs their costs and expenses, including expert witness costs, as	
3	provided by law;	
4	i. Award class members their costs and expenses, including expert witness costs, as	
5	provided by law;	
6	j. Award Plaintiffs such further relief that the Court deems just and proper; and	
7	k. Award class members such further relief that the Court deems just and proper.	
8	JURY DEMAND	
9	Plaintiffs and the Class demand a jury as to all issues so triable.	
10	DATED this 21st day of February, 2025.	
11		
12	BURG SIMPSON ELDREDGE HERSH & JARDINE, P.C.	
13		
14	By <u>/s/ David K. TeSelle</u> David K. TeSelle	
15	Patrick M. Sweet	
16	Sophia E. Kyziridis Attorneys for Plaintiffs	
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# **ClassAction.org**

This complaint is part of ClassAction.org's searchable class action lawsuit database and can be found in this post: <u>Class Action Lawsuit Claims United</u> <u>Aviate Academy Misrepresented Duration, Quality of Pilot School Program</u>